



### **Accessibility Policy**

Our aim is to make Surfleet Primary School a caring, vibrant and viable School in which all children can aspire to achieve their full potential.

We will achieve this by:-

- Developing high self-esteem through a culture where everyone is listened to, valued, supported, respected and feels secure.
- Embracing challenge and learning from experience even when things go wrong.
- Offering an informative, interesting and vibrant environment which actively fosters a love of learning.
- Being inclusive, whilst valuing the need for individuality.
- Enriching children's perception of cultural diversity through developing a global awareness.
- Motivating children with a broad, rich and inspiring curriculum.
- Developing a culture of respect for others and self through establishing clear expectations and boundaries.
- Fostering effective and rewarding partnerships through clear communication at all levels.
- Ensuring a spiritual and emotional awareness of the whole self.
- Creating a vibrant and interesting School where children, staff and parents develop a passion for learning.

Surfleet Primary School strives to ensure that the culture and ethos of the School are such that, whatever the abilities and needs of members of the School community, everyone is equally valued and treats one another with respect. Pupils should be provided with the opportunity to experience, understand and value diversity.

The definition of disability is:

"A person suffers a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse affect on his or her ability to carry out normal day-to-day activities."

Physical or mental impairments can include sensory impairments (such as those affecting sight and hearing) and learning difficulties. The definition also covers certain medical conditions when they have a long-term and substantial effect on pupils' everyday lives.

We recognise that we have:-

- a duty under the Disability Discrimination Act (1995) as amended by the SENDA (2001) “from September 2002, it will be unlawful for Schools and LEAs to discriminate against disabled pupils in their admissions and exclusions, education and associated services”
- Schools and LEAs must:
  - not treat disabled pupils less favourably; and
  - take reasonable steps to avoid putting disabled pupils at a substantial disadvantage (the ‘reasonable adjustment’ duty)

Surfleet Primary School aims to include all pupils, including those with disabilities, in the full life of the School. Our strategies to do this will include:

- having high expectations of all pupils
- finding ways in which all pupils can take part in the full curriculum including sport, music, and drama
- planning out-of-school activities including school trips and excursions so that pupils with disabilities can participate
- setting admissions policy and criteria which does not discriminate against pupils with disabilities or treat them unfairly
- devising teaching strategies which will remove barriers to learning and participation for pupils with disabilities
- planning the physical environment of the School to cater for the needs of pupils with disabilities
- raising awareness of disability amongst School staff (teaching and non-teaching)
- by providing information for pupils with disabilities in a form which is user friendly.
- by using language which does not offend in all its literature and make staff and pupils aware of the importance of language.
- by examining our library and reading books to ensure that there are examples of positive images of disabled people.

Date: March 2015

Review Date: September 2016

Whole Committee