



SURFLEET PRIMARY SCHOOL PUPIL PREMIUM GRANT EXPENDITURE STATEMENT TO PARENTS

What is Pupil Premium Funding?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), looked after children (LAC), and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who:

- have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

- have been in local-authority care for 1 day or more
- have left local-authority care because of one of the following

- adoption
- special guardianship order
- a child arrangement order
- a residence order

- have a parent in the Services at any point in the last 5 years (known as 'Ever 5 Service Child') or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War pensions Scheme (WPS)

More information can be found on the following web pages

<http://www.education.gov.uk/schools/pupilsupport/premium/a0076063/pp>

<https://www.gov.uk/government/publications/pupil-premium-2015-to-2016-allocations/pupil-premium-2015-to-2016-conditions-of-grant>

Surfleet Primary School can decide how to spend the Pupil Premium for the benefit of the children, however, we will be held to account on how we have used this funding and the impact that it has had. Guidance has been given by the Government on strategies which could be used to improve pupils' progress and attainment. We have taken this advice on board in developing our own strategy.

The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium. We endeavour to encourage parents and carers to apply for Free School Meals where pride, stigma or changing circumstances act as barriers to its take up.

Our Principles:

- we ensure that teaching and learning opportunities meet the needs of all of the pupils
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups, including that the needs of socially disadvantaged pupils are adequately

assessed and addressed (we recognise that not all pupils who receive free school meals will be socially disadvantaged and that not all pupils who are socially disadvantaged are registered or qualify for free school meals)

- Pupil Premium funding is used to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

April 2015 to March 2016

Number of pupils and pupil premium grant (PPG) expected: 2015 - 2016	
Total number of pupils on roll	85
Total number of pupils eligible for Pupil Premium	18
Ever 6 FSM	£1320
'Looked After Children' funding @ £ 300 per pupil	Up to £1900 (decided by Virtual School Head)
Post 'Looked After Children'	£1900
Ever 5 Service Child	£300
Total amount of Pupil Premium Grant expected for the Financial year April 2015 to March 2016	£24,120

2015-2016 Pupil Premium Funding and Expenditure Plans

Amount	Purpose (approximate amounts)
Teaching Support (including SENCo time and 1:1 tuition)	£8493
Teaching Assistants	£23,300
Clubs and School trips	£300
Training	£200
Milk	£350

These figures include amounts brought forward and committed from the previous financial year

Money has been spent on:

- Increasing targeted support from Teaching Assistants in core subjects and reducing group sizes to increase individualised input.
- Specialist SENCo support where needed. This has included setting up provision maps, individual and group support programmes and training/support in delivering those programmes.
- Providing financial support for children to attend before and after school child care and to support trips/costs of curriculum linked visits and visitors.
- Provide training to teachers and teaching assistants to increase knowledge and awareness of programmes and strategies and how to implement