



SURFLEET PRIMARY SCHOOL
PUPIL PREMIUM GRANT EXPENDITURE STATEMENT TO PARENTS



IMPACT

Number of pupils and pupil premium grant (PPG) received: 2013/2014

Total number of pupils on roll	85
Total number of pupils eligible for PPG	17
Amount of PPG received per pupil	£900 per pupil rising to £1300 in 2014-15
'Looked After Children' funding @ £ 600 per pupil	£600
Total amount of PPG received	£15,548.00

Nature of support 2013/14

The Pupil Premium funding received at Surfleet Primary School has been allocated in a number of ways.

To provide small group and 1 to 1 support opportunities with Teaching Assistant support or Teacher.
Special Educational Needs support for pupil premium children with identified needs.
Breakfast club and after school clubs to encourage aspirational learning and engagement in school life
To facilitate subsidised educational visits.

Measuring the impact of PPG spending: 2013-2014

Children receiving Pupil Premium	Children not receiving Pupil Premium
<p>Foundation Stage outcomes (no. of pupils: 0) % of pupils achieved a good level of development in all areas of the Foundation Stage Profile. % of pupils achieved expected or better (2+) in reading. % of pupils achieved expected or better (2+) in writing. % of pupils achieved expected or better (2+) in number.</p> <p>Year 1 children (no. of pupils: 2) 100% (2/2) of PPG achieved the Year 1 phonics test standard. 0 children needed to retake the Year 1 phonics test standard.</p> <p>Key stage 1 Pupil outcomes (no. of pupils: 2) Year 2 pupils achieved expected level of attainment (2b) or better in: Reading – 50% (1/2) Writing – 50% (1/2) Mathematics – 50% (1/2)</p> <p>Key stage 2 Pupil outcomes (no. of pupils: 2)</p>	<p>Foundation Stage outcomes (no. of pupils: 11) 55% of pupils achieved a good level of development in all areas of the Foundation Stage Profile. 73% of pupils achieved expected or better (2+) in reading. 55% of pupils achieved expected or better (2+) in writing. 82% of pupils achieved expected or better (2+) in number.</p> <p>Year 1 children (no. of pupils: 15) 53% (8/15) of non PPG achieved the Year 1 phonics test standard (3 EAL, 2 SEND). 33% (1/3) of retakes achieved the Year 1 phonics test standard (3 EAL).</p> <p>Key stage 1 Pupil outcomes (no. of pupils: 6) Year 2 pupils achieved expected level of attainment (2b) or better in: Reading – 83% (5/6) Writing – 67% (4/6) Mathematics – 83% (5/6)</p> <p>Key stage 2 Pupil outcomes (no. of pupils: 8)</p>

<p>Year 6 pupils achieved required standard of level 4+ or better in:</p> <p>Reading – 100% (2/2) Writing – 50% (1/2) Mathematics – 100% (2/2) GPS – 100% (2/2)</p> <p>Year 6 pupils achieved level 4b+ or better in:</p> <p>Reading – 100% (2/2) Writing – 50% (1/2) Mathematics – 50% (1/2)</p> <p>Year 6 pupils achieved level 5 or better in:</p> <p>Reading – 50% (1/2) Writing – 0% (0/2) Mathematics – 0% (0/2) GPS – 50% (1/2)</p> <p>% of children that made minimum of 2 levels progress or more in KS2 SATS</p> <p>Reading – 100% (2/2) Writing – 50% (1/2) Maths – 50% (1/2)</p> <p>Overall attendance for the academic year 2013/2014 – 95% 12% of pupils had less than 85% attendance.</p>	<p>Year 6 pupils (1 child is SEND, 1 child has EAL) achieved required standard of level 4+ or better in:</p> <p>Reading – 88% (7/8) Writing – 50% (4/8) Mathematics – 63% (5/8) GPS – 75% (6/8)</p> <p>Year 6 pupils (1 child is SEND, 1 child has EAL) achieved level 4b+ or better in:</p> <p>Reading – 63% (5/8) Writing – 38% (3/8) Mathematics – 63% (5/8)</p> <p>Year 6 pupils (1 child is SEND, 1 child has EAL) achieved level 5 or better in:</p> <p>Reading – 13% (1/8) Writing – 0% (0/8) Mathematics – 25% (2/8) GPS - 25% - (2/8)</p> <p>% of children (1 child is SEND, 1 child has EAL) that made minimum of 2 levels progress or more in KS2 SATS</p> <p>Reading – 57% (4/7) Writing – 57% (4/7) Maths – 43% (3/7)</p> <p>Overall attendance for the academic year 2013/2014 – 96% 6% of pupils had less than 85% attendance.</p>
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All figures have been rounded to the nearest per cent

Year 3, 4, 5 children have not been accounted for in the data as they do not have external assessments to report on