



Music Curriculum
Lincolnshire Music Service Term 3/4, 2014/2015

Class 1

Music theory:

This term in class 1 we will continue looking at the elements of music. We will recap what we have already learnt in first term (dynamics, duration) we will listen to vary music examples, sing songs and play instruments focusing on elements we already know.

Children will learn about pitch, we will sing 'High, low, chicka, low' with actions to get the idea of high and low sounds. Using our voices and instruments (violin and recorder) we will explore pitch. We will learn to recognise high and low sounds.

Composition:

Children will recap 'Knee, Clap, Click, Shh!' (body percussion piece) and by exploring the sounds will make up their own body percussion piece.

Performance:

We will continue to play rhythm games, sing our favorite songs and dance to enjoy the music we make together as a group. To link our lessons with this term topic we will learn song 'I went to the animal fair' but we will change lyrics to 'I went to the circus today'.

Class 2 and Class 3

Warm ups:

We will continue to sing songs and play rhythm games to improve our musicianship.

Performing:

Both groups will recap 'Hip Hop' our first SAMBA groove we had learnt. We will start learning new groove called 'reggae'. As an introduction to it we will listen to Bob Marley songs.

Music theory:

We will talk about instruments, what kinds of instruments do we know?, how do we play them?, what are they made of?, we will group the instruments into 3 groups: strings, brass and woodwind, percussion. We will learn why they are in this groups.

Composition:

Our focus over this term is body percussion, children will recap 'Knee, clap, click, shh!' and use rhythm patterns we will make up our own body percussion piece.