

British Values at Surfleet Primary School

Democracy

- Children involved in Democratic processes e.g. choosing JPCSOs rewards, school council etc
- Democracy linked Assemblies
- School Council
- Links with local MPs and Councillors
- Year 6 Democracy unit

Rule of Law

- School Behaviour Policy - all stakeholders are aware of the policy and it is understood and followed.
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies
- Parent /carers questionnaires relating to behaviour, safety etc
- School links with Police (JPSCOs), Fire service (visits), Road Safety (JRSO/Gist visits) and assemblies linked to themes
- Assemblies with focus linked to the law e.g. school rules etc

Mutual Respect

- SEAL taught across all year groups as part of the PHSCE curriculum
- Positive relationships encouraged and modelled, pupil-pupil, pupil-adult
- R.E. Curriculum
- Anti-bullying week
- School Council
- Competitive Sports links - sports arrangements
- International Week
- Displays in school
- Childline Workshops for Year 5 and 6 children

Personal Responsibility and Liberty

- Understanding responsibility in school in terms of behaviour and learning
- Pupil's roles in school, such as Peer Mediators, Sports Leaders and Lunchtime monitors
- School values- known and articulated by school community members
- Values assemblies
- Values displayed around school and evident in action
- What went wrong? assemblies following behaviour incidents
- Home/School agreements

Tolerance of Culture, Faith and others

- Broad and balanced R.E. Curriculum
- Equalities Policies
- Values Policy
- Cultural Themes - Diwali, Chinese New Year
- Workshops - Diwali, Chinese New Year
- Festival celebrations - Harvest, Diwali, Xmas Carol concert, Nativity
- Reflection opportunities in assemblies
- Reflective thoughts in assemblies

Promoting British Values across the Curriculum.

At Surfleet Primary School we have considered how the values of our society are fundamental to a growing and vibrant country. We have looked at how what we teach can best be taught and planned to ensure our children develop into excellent citizens of our country.

Below is a list of curricular opportunities that children will experience whilst at Surfleet Primary.

Objective	Key Stage	Subject	Unit of work	Learning Outcome
1. To identify bullying and how to deal with it	1/2	PSHE/SEAL	Dealing with Bullying	We know who to talk to if we feel we are being bullied
2. To develop a sense of community and togetherness	1/2	PSHE/SEAL	Me and my Community	We can address a range of community issues. We attend the local church to celebrate Christian festivals such as Christmas and Easter. We remember the people of Surfleet who gave their lives at war on Remembrance Day. We support and attend PTFA stalls at 'Celebrate Surfleet' community events.
3. To uphold the law. To understand the meaning of democracy.	2	PSHE/SEAL	Rules and Rights, Understanding and Democracy	We can name groups of people who make the rules and have some idea how rules are enforced. We know what democracy means and how it influences our lives.
4. To understand risks and how to identify them	2	PSHE/SEAL	Managing risks	We can appreciate that actions have consequences.
5. To have some understanding of how a different political system worked	2	History	Roman Empire/ The Mayans	We can explain why the Roman and Mayan Empires went into decline.
6. To be aware of significant personalities, events and turning points in History	2	History	Anglo Saxons/Vikings Ancient Egypt	We can explain why the Anglo Saxons/Vikings and Ancient Egyptians went into decline.
7. To be aware of significant personalities, events and turning points	2	History	Shang Dynasty	We can explain why Shang Dynasty went into decline.

in History				
8. To have some understanding of how a different political system worked	2	History	Greeks	We can compare the nature of Athenian democracy with our own.
9. To understand exercise and the notion of fair play	1/2	Games	Team Games	We can understand that to break the rules should be an accident and not a deliberate act
10. To identify with different people and their cultures	2	Geography	Wish you were here	We can describe how other cultures are different to our own.
11. To respect the opinions and beliefs of others.	1	RE	Belonging to a community	We understand that in our community people have different opinions and beliefs to our own
12. To respect the opinions and beliefs of others.	1	RE	Belonging to a Jewish community	We can explain the artefacts used by Jews during worship and explain why they are important
13. To respect the opinions and beliefs of others.	1/2	RE	Celebrations from a world religion - Hindu	We can explain the artefacts used by Hindus during worship and explain why they are important
14. To respect the opinions and beliefs of others.	2	RE	Sikh Beliefs and lifestyle	We can explain the artefacts used by Sikhs during worship and explain why they are important
15. To respect the opinions and beliefs of others.	2	RE	Buddhist Beliefs and lifestyle	We can explain the artefacts used by Buddhists during worship and explain why they are important
16. To know about examples of British creativity and /or culture	1/2	Science	Forces	We can describe how scientists like Isaac Newton developed the theory of gravitation