



PE/Sports Premium Action Plan ACTION PLAN – TERMS 1 TO 6 2015-2016

– Key Stage 1 and 2

Dec Review July Review

Actions	Expected Outcomes/Impact	Lead Responsibility (+ other personnel)	Monitoring arrangements Termly (6 times annually)	£/Time needed	Review Findings Emerging, Embedded or Established?
<p>To maintain/raise pupil participation in extracurricular sporting activity in both KS 1 and 2 by further extending the range of clubs and sports being offered to children – specifically netball / basketball.</p>	<p>Increased range of sports clubs with more children accessing lunch time and after school clubs. Silver Kite Mark – 35% of children take part Complete start and end of year sport questionnaires to track children’s feelings about PE.</p>	<p>LM/AT</p>	<p>See Club lists/questionnaires</p>	<p>Ongoing Sports Premium funding £1000 donation (received) from a local company towards improved fencing on front playground</p>	<p>Established – autumn term after school clubs have been well attended (34%) by children in Y2-6 - football, hockey, boxercise. These will change to netball and multi-skills in Term 3. Lunch time club groups have been reviewed due to better participation uptake of after school clubs and are open to children from Y1-Y6 with uptake of 33%, meaning total uptake in extra-curricular sport currently 62% from Y1-Y6, or 52% across the whole school. Questionnaires completed by children, to be analysed by LM for start of T3. Generally</p>

					<p>children enjoy PE sessions, 1 concern about a member of ESA staff which was passed onto AT and resolved very quickly.</p> <p>Uptake has sustained, children have had the opportunity to participate in a wide variety of sports, including lacrosse. ESA staff used to lead football team during Term 4 and 5.</p>
<p>To further develop a PE assessment system linked closely to AWOL for the new curriculum, used by Elite Sports and class teachers to record attainment/effort/participation</p>	<p>Assessment system embedded, progress evident from term to term. Specialist coaches have a clear understanding of the children's ability and plan accordingly.</p> <p>Communication between staff.</p> <p>Class teachers to regularly visit PE sessions during PPA and to assess during own lessons.</p>	AT/LM	Monitored x3 a year	PE leader time	<p>Emerging – staff, including ESA, using current AWOL system to track progress. LM has discussed assessment with AT and he is going to investigate assessment at other schools. End of term assessments completed by class teachers and ESA coaches. Established.</p> <p>Assessment system is working well with class teacher records showing progression in each term. ESA continue to assess at end of each term. AT has not found anything better to replace our assessment tracking system – to be discussed with AR in September.</p>

<p>To maintain pupil participation in leading clubs (Sports Ambassadors), as part of reaching the Silver criteria for games kitemark, also to plan and run the level 1 competitions.</p>	<p>10% of pupils leading and managing clubs. Develop Year 6 skills in supporting and working with others in a games situation. Develop their coaching and leadership skills. Children engage others in physical activities thereby improving the health and fitness of other children.</p>	<p>AT/LM</p>	<p>Record the children that have taken part.</p>	<p>All year Sports Premium funding</p>	<p>Embedded – sports leaders have led interhouse football and tag rugby competitions. Sports leaders also help to lead lunchtime clubs for KS1 and KS2 children. There are currently 11 sports leaders = 13%. Continued – sports leaders have continued to lead clubs and oversee interhouse matches – children have given match reports which have been uploaded to the sports blog. Children enjoy these opportunities.</p>
<p>To encourage Sports Leaders to lead clubs and playground games.</p>	<p>Training from within the collaboration for TAs and sports leaders. Older children lead playground games To purchase additional equipment if necessary.</p>	<p>SM/all staff to oversee</p>	<p>On-going monitoring</p>	<p>PTA/Sports Premium Funding/Sainsbury's tokens</p>	<p>As above. If running, Sainsbury's active kids vouchers to be collected from end of Jan 2016, to purchase additional playtime equipment. Active kids vouchers have been collected – AT/LM to order new resources before 12/7/16 deadline.</p>
<p>PE subject leader to observe PE being taught by PE providers Class teachers to participate in best practice days.</p>	<p>To help maintain high standards of PE.</p>	<p>LM/AT</p>	<p>Feed back to Elite Sports to help embed good practice.</p>	<p>Sports Premium funding Management time At least twice per year.</p>	<p>Emerging – LM and ESA specialist teaching coach have observed lessons. Team teaching has been used to further develop coaching sessions for the children. Embedded – children recently participated in 'Sports Day'</p>

					<p>where teachers worked alongside ESA coaches. Children also enjoyed a 'School Games Day' participating in a range of Olympic based sports, led by teachers with support and instruction of ESA. We held a specialist dance morning with each class participating in a dance workshop – modelling best practice for teachers.</p>
<p>To collect evidence to support evidence for Sainsbury's Kite Mark – aiming for Silver criteria</p>	<p>Kite Mark achieved – maintain participation levels, ensure that children participate in three different games against other schools. Ensure that A and B teams are included.</p>	<p>LM/AT</p>	<p>Ongoing evidence collection by all staff</p>	<p>NA</p>	<p>Embedded – children's participation levels are monitored, we have already entered football and hockey tournaments (x2). Children have participated in a range of inter house matches (Level 1) and inter school games (level 2) to meet the criteria, including a recent golf tournament attended by Year 3 and 4 children. The need to have an A and B team has been removed for small schools this year. The blog has been updated regularly and we have clearly demonstrated links to local sports clubs – football, hockey, martial arts and new age bowling.</p>

<p>To maintain the display board detailing PE activities/awards taking place in each term.</p>	<p>Children will know what competitions and interhouse matches are happening. Build participation and self esteem Display board will be changed regularly to keep children updated.</p>	<p>LM</p>	<p>Clear communication systems for children and staff established</p>	<p>Board to be updated termly. Board to be updated with forthcoming events and results of interhouse competition.</p>	<p>Embedded – Interhouse matches are displayed and results announced in celebration assemblies. The sports blog is regularly updated to keep parents up to date with information Maintained, this has continued to be updated.</p>
<p>To communicate sporting activities to the school community.</p>	<p>Sports leaders will be trained to use the Sport blog to update it regularly, particularly after sports matches and competitions. Children will be involved in planning assemblies to share sporting success and to promote healthy living / exercise and new playground games to try.</p>	<p>LM</p>	<p>Ongoing evidence collection by LP</p>	<p>Assembly time (min. 3 times over the course of the year)</p>	<p>Emerging – blog maintained by LM currently. Blog maintained by LM with support from children who dictate what they would like to be included in match reports and provide insight into the games that have been played. Children haven't led assemblies this year, although sporting achievement has been recognised. This should be a focus for the new sports leaders in the next academic year so that they take increased ownership.</p>