



**Surfleet Primary School**  
**More able,**  
**Gifted and Talented Policy**

## **INTRODUCTION**

This policy outlines what we are aiming to achieve in respect of more able, gifted and talented education within our school. It also describes our agreed approach to identifying, targeting, supporting and challenging our more able, gifted and talented children and maximising their achievement both as individuals, and as members of the school community and society.

The DCSF defines 'more able, gifted and talented' as:

- 'Gifted' learners are those who have abilities in one or more subjects in the statutory curriculum, other than art and design, music and PE;
- 'Talented' learners are those who have abilities in art and design, music, PE or performing arts such as art and drama.

The term 'more able, gifted and talented' refers to the top 5-10% of any school, regardless of the ability profile of the pupils at the school.

This policy provides information and guidance for teachers, governors and other interested persons.

## **AIMS**

To raise achievement and aspiration among all pupils by:

- Challenging and supporting the most able, gifted and talented to push the boundaries of what is possible;
- Recognising and celebrating achievement;
- Developing appropriate teaching and learning styles.
- Monitoring, tracking and evaluating the progress of these pupils.
- To work with parents to help pupils achieve their potential.

## **OBJECTIVES**

1. To ensure differentiation in all teaching and learning.
2. To identify, and keep under review, a register of more able, gifted and talented pupils.
3. To provide a programme, which is challenging and motivating. This will include enrichment days, residential experiences, extra curricular activities and musical and sporting activities.
4. To develop and sustain a high achieving learning ethos throughout the school.
5. To forge links with other schools, including local secondary and specialist schools.

## **IDENTIFICATION**

Multiple factors will be used to create the register, including:

- Assessments

- Teacher recommendations
- Achievement in specialist qualifications
- Achievement in enrichment activities and extra curricular activities.

This information is collated by the more able, gifted and talented leader. The more able, gifted and talented register is reviewed on a six weekly basis and is amended, as it is used as a 'working' document.

### **ORGANISATIONAL AND IN-CLASS APPROACHES**

Important strategies include:

- The coherent management of pupil groupings (whether in mixed ability groups or ability sets) and recognition that whilst there may be a higher concentration of more able, gifted and talented pupils in some groups there will be pupils who have gifts and talents in all groups.
- The provision of opportunities for more able, gifted and talented pupils to work with pupils of similar ability. This may mean that it is appropriate for pupils to work with older pupils occasionally.
- Mentoring and additional provision for pupils of exceptional ability.
- The provision of enrichment/extension activities and tasks.
- Differentiation within subject areas.
- The development of independent learning by allowing pupils to organise their own work, to carry out tasks unaided, evaluate their work and become self-critical.

### **OUT OF CLASS ACTIVITIES**

The following are offered on a regular basis and, although these benefit all pupils, they are particularly apt for ensuring that pupils who have potential in these areas are given opportunities to practice and extend their skills.

- Enrichment days.
- Residential experiences.
- School clubs.
- Musical and sporting activities.

### **COORDINATION AND MONITORING**

The more able, gifted and talented leader has overall responsibility for

- ensuring that the policy is implemented
- co-ordinating the monitoring of progress
- ensuring that the professional development programme includes relevant aspects of gifted and talented provision.

This policy is reviewed on an annual basis in the summer term by the more able, gifted and talented leader.