



Safeguarding Information for Parents and Carers

We are committed to the Safeguarding of our children. We consider it important that all visitors to our school and members of our community are aware of our aims and the basics of our procedures.

KEEPING YOUNG PEOPLE SAFE

No-one wants to hear about children being abused, neglected or unsafe and that sometimes makes it difficult to respond so.....

REMEMBER THESE THREE IMPORTANT MESSAGES:

1. All children have a right to be safe no matter who they are or what their circumstances.
2. Keeping children safe is everyone's responsibility.
3. We all need to listen to children even though we may not always be comfortable with what we hear.
 - Young people can be abused physically, sexually, emotionally or through neglect.
 - The concerns you have may make up part of a bigger picture which could help to prevent serious harm to a young person.
 - Giving families help at an early stage can prevent abuse and neglect.

Please remember:

- It doesn't matter if you are a paid worker or a volunteer or a member of the community, you have a responsibility to act if you are worried about a child.
- It is not your responsibility to investigate child abuse but you should tell the appropriate person.
- It will be this person's job to know whether to pass your concerns on.
- If you are concerned about any aspect of health and safety on site please report to School Office.

NEVER KEEP CONCERNS ABOUT THE SAFETY OF A YOUNG PERSON TO YOURSELF.

WHO SHOULD I TALK TO IF I HAVE CONCERNS ABOUT A YOUNG PERSON?

All of our staff, Teachers, Teaching Assistants, Midday Supervisors and Office Staff are trained in Safeguarding and know how to help you.

The staff specially designated to deal with Safeguarding are:

Mr Verity - Executive Headteacher, Miss Pipes – Head of School

IF YOU HAVE A CONCERN ABOUT A CHILD FROM OUR SCHOOL, PLEASE CONTACT US ON 01775 680373. EXPLAIN THAT YOUR CALL IS ABOUT SAFEGUARDING AND YOU WILL BE PUT THROUGH TO THE MOST SENIOR MEMBER OF STAFF AVAILABLE.